

TECHNOLOGY NEEDS ASSESSMENT APPLICATION
Fall 2015

Technology: Programs should list the technology needed to provide ongoing service or instruction, and an approximate cost of the request. *Technology that is listed in this category will be forwarded to Campus Technology Services to evaluate through their own processes.*

Name of Person Submitting Request:	Diane Dusick
Program or Service Area:	RTVF/IEMA
Division:	Arts and Humanities
Date of Last Program Efficacy:	2012-2013 (mini-review 2014-2015)
What rating was given?	Continuation
Amount Requested:	7 new Mac computers
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)	16,800
	Goal 2: Student Success

Replacement Growth

- 1. You are required to meet with Rick Hrdlicka – Director of Campus Technology Services prior to submitting a Technology Needs Request. 909-384-8656 or rhrdlicka@sbccd.cc.ca.us. Please provide the date and time of your meeting.**

May 2, 2016 11:00 a.m. (discussed when meeting about Avid Partnership)

2. Projects that require modification to Buildings or Rooms will require a Facilities Need Request. Will this project require facilities changes?

N/A

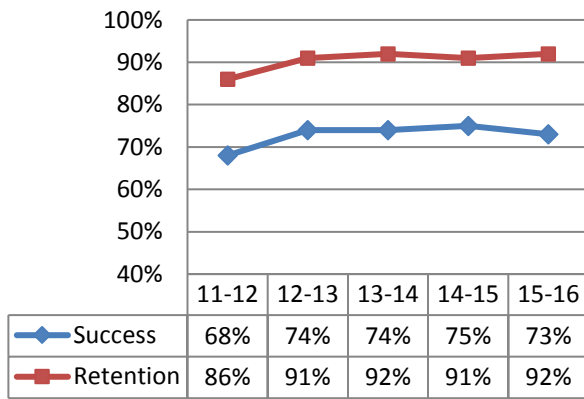
3. What technology-based equipment or software are you requesting?

The current 7 Mac computers are over 8 years old and the FinalCut Pro software is out of date.

4. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

Our plan states that “we will (a) provide practical experience to students through internships from Student Equity to produce educational videos, (b) coordinate with grant coordinators at CSUSB to improve RTVF students’ digital literacy through the Title V grant, and (c) improve the working relationship with KVCR-TV to provide students with on-air broadcast experience and mentoring. Because of the strong interest in our editing program and in summer classes, we will offer a script writing class and an editing class in summer 2017. We are preparing a certificate in video editing to prepare students for careers as professional video editors. The strong interest in editing has increased enrollments; the certificate program should encourage more students to enroll and complete the program.”

We met last year’s goal of getting our adjunct faculty teaching video editing as a certified Avid instructor and we reviewed curriculum for RTVF 131 and 232 to match the Avid curriculum for certification as an Avid User (RTVF 131) and an Avid Professional (RTVF 232).



Although our success dropped by two percentage points in 15-16, it still remains above 70%. Our retention rate is maintaining above 90%.

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	353	376	388	424	370	289
FTEF	4.20	3.92	3.81	5.05	4.43	4.13
WSCH per FTEF	363	398	396	355	369	314

Enrollments dropped in 2014-15 and continue to be low in 15-16. Our first department priority is to continue the rise in student success and maintain or increase our retention rates. Our second priority is to encourage student completion of degrees and/or certificates.

5.

6. Indicate if there is additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The RTVF industry is changing rapidly. Nearly 10-year old equipment and software is unacceptable – students coming from local high schools are using newer software and equipment and cannot learn the latest skills with our current equipment/software.

7. Provide a complete itemized list of the initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (*for example, Department, Budget, Perkins, Grants, etc.*)

8 Mac computers with Final Cut Pro software @ \$1500 each = \$12,000

8. What are the consequences of not funding this request?

We will be unable to support learning of current software, limiting training for jobs